

This educational level includes three years of study: 7th, 8th and 9th grades and involves the transition to a higher educational level. Its purpose is the achievement of the personality development; and the integral formation of each student from 12 to 15 years old; with a higher consolidation level; and the systematization and expansion of the contents in the educational process. Another purpose of this educational level is the development of scientific investigative thinking in correspondence with the patriotic, civic and humanist ideals of Cuban socialist society in its prosperous and sustainable development. This is expressed in their ways of feeling, thinking and acting (according to their individualities and interests, aspirations, social needs and superior forms of independence; as well as their regulations in the active participation before the students' tasks in their organization). That allows them to gradually assume a scientific conception of the world.

In Artemisa province, this educational level is directed by a methodological team made up of 14 methodologists, 1 head of department -who attends this education and the pre-university level- and a 2nd head of department. This structure is similar to that reflected in the eleven municipalities of the province.

### **Educational level objectives:**

This Education assumes-among its essential objectives- that students are able to:

1. Express feelings of love for the Homeland, its symbols, solidarity and anti-imperialism-expressed in the knowledge and deep appreciation of history content, Marti's work and heroes' example, martyrs, combatants, prominent personalities, and leaders of the Cuban Revolution; as well as in their behavior in accordance with the values of culture and humanism of our socialist ideology; and their decision to participate with their student-and-social actions in the development and continuity of it.
2. To show moral, political and legal education in their citizen

actions(expressed in the pride that characterizes them as a Cuban); by identifying themselves as part of the nature and culture of their country; in the defense of the principles of socialist democracy and compliance with the legal principles established by the Constitution of the Republic.All this is a consistent self-regulated, self-critical and critical behavior; against all kinds of social indiscipline, discrimination, violence and corruption; according to their family, school and social context.

3. Demonstrate the appropriation, expansion, systematization, deepening and application of the contents of the educational process; in the interpretation of facts, objects, processes and phenomena of nature with a scientific conception of the world, taking into account its interdisciplinary links and familiarization with scientific research(as awayfor the consolidation of theoretical thinking, self-determined, independent and creative behavior) used.The usage of information and communication technologies; as a means of learning and a work tool; in correspondence with their particularities and individual interests is applied.
4. Demonstrate a healthy lifestyle and its influence on the community, by assuming, from the knowledge of the foundations of sciences, hygienic-sanitary measures as ways for the prevention of diseases and the preservation of health;expressed in an education for responsible sexuality; and with gender equality in interpersonal relationships based on love, affection and respect; in the use of correct nutritional habits and in the prevention of accidents; as well as in the rejection of alcoholism, smoking, manifestations of prostitution and drug addiction; as part of their preparation for individual life and as future parents.
5. Demonstrate a sociocultural projection in accordance with the ethical-aesthetic ideal of Cuban socialist society; manifested in knowledge, appreciation, sensitivity and spirituality in the face of beauty and good; in the ability to perceive and enjoy human affectionate relationships; respectful with nature, art, science, and technology; and other spheres of local, national, Caribbean, Latin American and universal culture; as an expression of the self-regulation of social behavior and personal distinction.
6. Demonstrate mastery and understanding of the meaning of a labor, economic and technological culture in solving problems as part of their preparation for life; identified in school, community, and society; as well as determining their labor or professional future; according to their needs, interests, potential, social and territorial priorities; showing responsibility, diligence, honesty, sincerity, solidarity, work habits and a producer

mentality in Cuban socialist society.

7. Demonstrate the level reached in communication through the use of various languages ??(verbal, corporal, audiovisual, algorithmic, among others); with creativity and independence, defending their points of view, arguing their personal and collective decisions; and exercising criticism and self-criticism for constructive purposes. Know how to listen, speak, read and write, expressing special interest, enjoyment and good aesthetic taste for reading different types of texts; as well as learning a foreign language from an intercultural perspective; as a means of expressing their feelings, preferences, evaluations, motivations and interests in different contexts of sociocultural interaction.
8. Demonstrate a positive, creative and responsible attitude towards the environment; from the understanding of the interdependence of economic, political-social and ecological dimensions for sustainable development; and from the knowledge of the essential causes that affect it at the local, national and worldwide levels. This is a fundamental condition for the maintenance, and preservation of the resources, and the diversity of life; as well as the adaptation to climate change on the planet.
9. Demonstrate the level of independence achieved in the planning, execution, control and critical evaluation of individual and collective activities; carried out within and outside their student, mass and political organizations; expressed in satisfaction, knowledge and skills for the solution of different tasks and problematic situations of daily life; as well as in responsible decision-making for the achievement of their well-being; integration into the community and the elaboration of their life project.