

Educational level that includes three years of study: 10th, 11th and 12th grades and involves the transition to a higher educational level. Its purpose is the achievement of development and integral formation of the student personality, with a cultural base in correspondence with the patriotic, civic and humanist ideals of the Cuban socialist society in its prosperous and sustainable development; expressed in the ways of feeling, thinking and acting in accordance with their particularities and individual interests; in correlation with social needs. This allows them to assume a scientific conception of the world and get ready for life.

This educational level, in Artemisa province, is directed by a methodological team. It is made up of 14 methodologists and 1 head of department who assists this education; there is also a 2nd head of department. This structure is similar to the current ones in the eleven municipalities of the province.

Educational level objectives:

This education pursues, among its essential objectives that students are able to:

1. Express feelings of love for the Homeland, its symbols, solidarity and anti-imperialism; expressed in the knowledge and deep appreciation of history content, Marti's work, the heroes' example, martyrs, combatants, prominent personalities, and leaders of the Cuban Revolution; as well as in their behavior in accordance with the values of culture and humanism of our socialist ideology; and their decision to take part with their student and social actions in the development and continuity of it.
2. To show the moral, political and legal education in their citizen action; expressed in the pride that characterizes them as Cuban; by identifying themselves as part of the nature and culture of their country; in the defense of the principles of socialist democracy and compliance with the legal principles established by the Constitution of the Republic; consistent

with a self-regulated attitude, self-critical and critical behavior against all kinds of social indiscipline, discrimination, violence and corruption; according to their families, school and social context.

3. Demonstrate the appropriation, expansion, deepening and application of the contents of the educational process; in the interpretation of facts, objects, processes and phenomena of nature; with a scientific conception of the world; taking into account its interdisciplinary links and familiarization with the Scientific research; as ways for the consolidation of theoretical thinking and self-determined, independent and creative behavior; with the use of information and communication technologies as a means of learning and a work tool; in correspondence with their individual characteristics and interests.
4. Demonstrate a healthy lifestyle and its influence on the community by assuming, from the foundation knowledge of sciences and hygienic-sanitary measures; as ways for the prevention of diseases and the preservation of health; expressed in an education for responsible sexuality; and with gender equality from interpersonal relationships; based on love, affection and respect, and also in the use of correct nutritional habits; and in the prevention of accidents; as well as in the rejection of alcoholism, smoking, manifestations of prostitution and drug addiction-as part of their preparation for individual life and as future parents.
5. Demonstrate a sociocultural projection in accordance with the ethical-aesthetic ideal of Cuban socialist society; manifested in knowledge, appreciation, sensitivity and spirituality in the face of beauty and good; in the ability to perceive and enjoy human affectionate relationships; and respectful towards nature, art, science, technology, and other spheres of local, national, Caribbean, Latin American, and universal culture; as an expression of self-regulation of social behavior and personal distinction.
6. Demonstrate mastery and understanding of the meaning of a labor, economic and technological culture in solving problems as part of their preparation for life; identified in school, community, and society; as well as determining their labor or professional future; according to their needs, interests, potential, social and territorial priorities; showing responsibility, diligence, honesty, sincerity, solidarity, work habits and a producer mentality in Cuban socialist society.
7. Demonstrate the reached level in communication through the use of various languages ??(verbal, corporal, audiovisual, algorithmic, among others); with creativity and independence, defending their points of view, arguing their personal and

collective decisions and exercising criticism and self-criticism for constructive purposes. Know how to listen, speak, read and write (expressing special interest, enjoyment and good aesthetic taste for reading different types of texts); as well as learning a foreign language from an intercultural perspective; as a means of expressing their feelings, preferences, evaluations, motivations and interests in different contexts of sociocultural interaction.

8. Demonstrate a positive, creative and responsible attitude towards the environment; from the understanding of the interdependence of the economic, political-social and ecological dimensions of a sustainable development; and from the knowledge of the essential causes that affect at local, national and worldwide levels; and a fundamental condition for the maintenance and preservation of the resources and the diversity of life, as well as the adaptation to the climate change on the planet.
9. Demonstrate the level of independence achieved in the planning, execution, control and critical evaluation of individual and collective activities; carried out within and outside their student, mass and political organizations. This is expressed in satisfaction, knowledge and skills for the solution of different tasks and problematic situations of daily life; as well as in responsible decision-making for the achievement of their well-being; integration into the community and the elaboration of their life project.

Our functions:

1. Prepare methodologically the municipal structures for the successful conduct of the methodological work.
2. Implement the adjustments contained in Ministerial Resolution 186/14 and our educational level.
3. We conduct based on the results obtained in the different processes and redesigned the work of education in the province.
4. We guide culturally and ideologically based on the historical and pedagogical traditions of the Cuban Revolution, contributing to the comprehensive training of students.
5. We direct preventive and community work to confront social indiscipline and ideological political subversion.
6. We develop activities for vocational training and professional guidance, prioritizing pedagogical specialties.

Projections:

- Continue implementing the III Improvement of the National Education System for the future generalization.

Pre-university education

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- Validation of group and institutional educational projects.
- Consolidate network based on the possibilities of the environment and the popular council, where each educational institution is located.
- Maintain the stability of all cadres, officials and teachers at all levels of direction.
- Raise the quality of the methodological preparations and the improvement of our teachers; based on the quality of the class, the application of the evaluation system, the use of audiovisual materials, the formation of values ??and vocational and labor training.
- To perfect the process of vocational training and professional orientation; with an emphasis on pedagogical careers that allows the completion of our teaching staff and the continuity of studies of 100% of our students.
- Mastery of Marti's texts and Che and Fidel's revolutionary thought.